

DATE OBSERVED

FALL

SPRING

MOTOR

- Walks backward
- Throws ball forward
- Kicks ball forward
- Carries large object while walking
- Walks up stairs holding railing
- Climbs
- Runs
- Straddles a toy without pedals
- Scribbles spontaneously
- Imitates vertical line

FALL COMMENTS:

SPRING COMMENTS:

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COGNITIVE

- Listens to simple stories
- Matches an object in hand or room to a picture in a book (24-30 mos)
- Plays make-believe with dolls, animals, and people (24-36 mos)
- Sorts objects by color and shape (30-36 mos)
- Completes puzzles with 3-4 pieces (24-36 mos)
- Understands concept of "two" (26-32 mos)
- Follows 2 step directions

SOCIAL/EMOTIONAL

- Participates in simple group activities
- Separates easily from parents (by 36 mos)
- Expresses a wide range of emotions (24-36 mos)
- Objects to major changes in routine (24-36 mos)
- Typically plays alongside other children (parallel play) and is beginning to play with other children at times

FALL COMMENTS:

SPRING COMMENTS:

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COGNITIVE MILESTONES (continued)

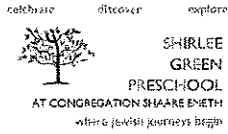
- Engages in fantasy play
- Understands causality ("I can make things happen")

SOCIAL/EMOTIONAL MILESTONES

- Interested in new experiences
- Cooperates/plays with other children
- Plays "mom" or "dad"
- More inventive in fantasy play
- Dresses and undresses
- More independent
- Often cannot distinguish between fantasy and reality
- Shares toys

FALL COMMENTS:

SPRING COMMENTS:



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DEVELOPMENTAL CHECKLIST - 4 TO 5 YEARS

CHILD'S NAME: _____

DATE OF BIRTH: _____

PARENT OR GUARDIAN: _____

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MOVEMENT

- Stands on one foot for 10 seconds or longer
- Hops, summersaults
- Swings, climbs
- May be able to skip

HAND AND FINGER SKILLS

- Copies triangle and other geometric patterns
- Draws person with body
- Prints some letters
- Dresses and undresses without assistance
- Uses fork, spoon
- Usually cares for own toilet needs

LANGUAGE

- Recalls parts of a story
- Speaks sentences of more than 5 words
- Uses future tense
- Tells longer stories
- Says name and address

COGNITIVE

- Can count 10 or more objects
- Correctly names at least 4 colors
- Better understands the concept of time
- Knows all things used every day in the home (money, food, etc.)

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SOCIAL/EMOTIONAL

Wants to please and be with friends

More likely to agree to rules

Likes to sing, dance, and act

Shows more independence

FALL COMMENTS:

SPRING COMMENTS:
